

AZAAN GEMS INTERNATIONAL SCHOOL

GRADE-5

HOLIDAY HOMEWORK

ENGLISH:

I .Fill up the missing letters and make a meaningful word.

- | | |
|------------------------|--------------------------|
| 1. b ___ z e | 2. d ___ t __ r |
| 3. s __ r __ e y | 4. t r ___ i t i ___ a l |
| 5. s h ___ t | 6. r ___ l y |
| 7. b u ___ e r c __ p | 8. s h ___ o w |
| 9. f r ___ h t ___ e d | 10. t r a ___ l l i __ g |
| 11. b ___ e a t h | 12. S t r ___ s |
| 13. h ___ p | 14. I ___ l a n __ |

II. Underline the correct words.

- | | | |
|--------------|------------|-----------|
| 1. inhabited | inhabitted | inhaabitd |
| 2. seevages | savages | saveges |
| 3. wanedred | wanderred | wandered |
| 4. bolder | bolderr | bollder |
| 5. misteken | mistaken | mestaken |
| 6. shore | shoore | shoar |
| 7. reelized | realizzed | realized |
| 8. mainland | meinland | mmainland |
| 9. soaaked | soaked | soaeked |
| 10. wept | weppt | wepd |

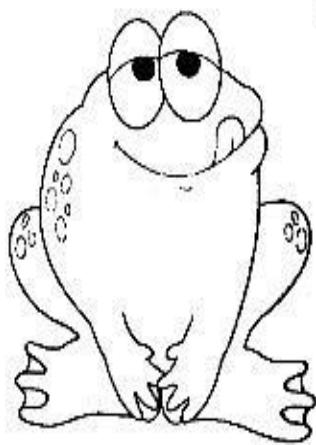
III. Rearrange the letters to make meaningful words. There are clues to help you. The first one is done for you.

Example: OMEH : It rhymes with DOME. We all live in it. HOME

1. LALB : It rhymes with CALL. We play with it. _____
2. YALZ : It rhymes with HAZY. It is opposite of active. _____
3. YREAL : It rhymes with CURLY. It is the opposite of late. _____
4. PMJU : It rhymes with HUMP. You often do it. _____
5. WLSO : It rhymes with GLOW. It is the opposite of fast. _____

IV. Rhyming Fun

Add words to rhyme with the given word



f r o g

1011

h e a p

An empty oval shape with a horizontal line inside, used as a placeholder for a signature or stamp.

V. Find words hidden in the given grid. One has been done for you :

- | | | | |
|----|-------|-----|-------|
| 1. | greed | 6. | |
| 2. | | 7. | |
| 3. | | 8. | |
| 4. | | 9. | |
| 5. | | 10. | |

t	g	s	o	r	r	o	w
h	r	g	r	i	e	f	h
i	e	l	p	a	i	n	a
r	e	o	f	e	a	r	t
s	d	v	j	o	y	x	e
t	x	e	a	n	g	e	r
e	p	q	m	a	c	p	t

VI. Match the two groups of words to make compound words:

birth screw rain
break air foot

path driver fast
day port bow

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

VII. Write the past tense of the following verbs:

- | | | | |
|----------|---|----------|---|
| 1. learn | - | 7. reply | - |
| 2. ask | - | 8. write | - |
| 3. try | - | 9. take | - |
| 4. buy | - | 10. know | - |
| 5. say | - | 11. hide | - |
| 6. make | - | 12. fly | - |

VIII. Write the ingredients and recipe of your favourite dish.

IX. Write a few sentences on 'conservation of plants'.



X. Draw the picture your dream ice cream and write five lines about it.



SCIENCE:

“Save and conserve water”

- a. Make a poster (A4 size) on “How to save wat?”
- b. Get a “water pledge” signed by at least 10 people in your colony/ locality.
- c. Paste at least two photographs of your campaign on the poster.

OR

Clean India, Green India – Play your part

You all must know that things thrown into the trash could be recycled, reused or composted. If the waste is not managed efficiently, it ends up in a land fill where garbage takes a long time to decompose. Some objects like plastic may never decompose. You can help by creating awareness on “sorting of waste” before it is disposed off.

- a. Take 3 cut outs (A4 size) in the shape of bins in colors Green, Brown and Pink.
- b. On the green cut out, stick pictures of things that can be recycled.
- c. On the Brown cut out, stick pictures of things that can be reused.
- d. On the pink cut out, stick pictures of things that can be composted.

